

# Senior Pirate Booklet



## Guide to College & Career Planning for High School Seniors

### Boonville High School Counseling Office

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# Senior Year



## September

- Attend Senior Parent Information Night. (September 6, 2023 @ 7:00 pm)
- Use calendar/planner to stay organized and keep track of important dates.
- Narrow your college choices by doing research online or talk to your school counselor for assistance.
- Request application materials from schools/programs to which you want to apply. (Applications can be found on the college website- for assistance see your school counselor).
- Register for the October 28<sup>th</sup> ACT. The deadline to register for the Oct ACT is September 22<sup>nd</sup>. Boonville High School Code: 260-275. **To test at Boonville High School, enter code: 182510.**
- Students interested in NCAA athletics must select Clearinghouse Code, 9999. Students interested in NAIA athletics must select Code 9876. ACT scores must be sent directly to NCAA/NAIA Clearinghouse. (High Schools can no longer release ACT scores to them). TALK TO YOUR COACH!
- GET INVOLVED IN YOUR SENIOR YEAR! If you have not been involved in school or community activities, now is the time to build your resume!
- Focus on your academics and activities!
- College and Military recruiters frequently make visits to our campus in the commons during lunch hours; this is a wonderful opportunity to gather information about different programs and schools.
- Plan to allocate time for college searches and applications. It is a process that takes time and cannot be done in a few minutes.
- Apply online - Many applications have a non-returnable application fee (these can be waived if you are on free-reduced lunch)
- Request HS transcript to be sent to college by filling out the ½ sheet in the counselor's office.

**\*\* The time to apply to colleges is during the fall. Some deadlines are as early as October 15, where other colleges have a rolling admission.**



## October

- Register for the Oct 13<sup>th</sup> ACT Test Prep Workshop hosted here at BHS. Register at <https://www.doorwaytocollege.com/seminars> (\$99.00 if you register at least 10 days before!).
- Take Accuplacer test if attending a community college/technical school (can take anytime in fall).
  - Accuplacer test is a shorter placement test than ACT. Used to determine Eng. & Math level
  - See the counselor for Accuplacer study guide websites
- Ask teachers and/or counselor to complete recommendation letters for colleges that require them. **Make your requests at least 2 weeks in advance of due date.**
- Schedule college campus visits and/or interviews. Seniors can utilize two visits during the school year. Things to discuss...
  - Call admissions office and set up a visit day
  - Ask about a tour, admissions process, financial aid, meet with the department you are interested with, tour dorms, and meal plans.
  - Once scheduled - fill out **College Visit Form** located in the Counselor's office. This form must have a parent signature.
- Begin drafting essays required for applications (if necessary).
- Begin scholarship search and applications. The back of this booklet has popular free websites to help your search. Here are a few examples...
  - **Institutional Scholarships:** given by the college you are attending. Contact the college for information regarding these scholarships. Sometimes there is an application in addition to the admissions application to fill out. This information is on college websites.
  - **Local Scholarships:** our community offers many local scholarships. Information about the application process will be provided in December. Application deadline is in February.
  - **State/National Scholarships:** the guidance link on the school website has information and links for these scholarships.
- Have a realistic discussion with your parents/guardians about college costs and how much they are planning to contribute (if they can), and how to apply for financial aid.
- Familiarize yourself with deadlines for schools or programs to which you are applying; some deadlines are as early as October 15.



## November

- Take the ASVAB test, November 17<sup>th</sup> (8:00-11:30am) if interested in the military, tech schools, or to find out strengths for future career directions. Sign up in the counselor's office.
- Register for December 9<sup>th</sup> ACT by November 3<sup>rd</sup>.
- If you are applying for early decision, complete your applications; deadlines are usually between mid-November and December 1. Apply online; make sure all materials are sent and completed on time, with necessary signatures, letters of recommendation if needed, and transcripts with test scores.
- Continue scholarship search and applications! Many deadlines are in the fall so pay attention to those dates.
- Applications to the University of Missouri have a December 1<sup>st</sup> deadline, if you are to be considered for automatic scholarships (based on GPA &/or ACT score).



## December

- You should try to finish your ACT testing by the end of this month.
- Mail in or submit online college applications. Remember if you apply online, you still must have a transcript sent from our office.
- DO NOT expect counselors or teachers to write recommendations or see that your applications are mailed after school is out for Winter Break. Some applications have January 1 deadlines; remember school is not in session until AFTER January 1.
- Visit with recruiters if you are planning to join the military after graduation.
- Continue scholarship search and applications! The Local Scholarship application process begins this month as well! Mrs. Soder and Mrs. Smith will be visiting Senior English classes to discuss this more in depth.
- FAFSA will open this month. FAFSA Frenzy date TBD.

## **January/February**

- Complete and submit your FAFSA
  - Complete online at <https://studentaid.gov>
  - Must be completed to be eligible for state/federal loans or grants, including A+
  - For questions call the FAFSA help line on the application or contact the college financial aid office.
  
- If you need to, register for the February 10<sup>th</sup> ACT.
  - Registration deadline for the February 10<sup>th</sup> test is January 5<sup>th</sup>.
  - School Code: 260-275, School Testing Code: 182510

## **March**

- Complete and submit your housing information.
- Continue scholarship search and applications.
- Work on your resume and begin a job hunt if you need to work part time!

## **April**

- If you need to, register for the April 13<sup>th</sup> ACT.
  - Registration deadline for the April 13<sup>th</sup> test is March 8<sup>th</sup>.
  - School Code: 260-275, School Testing Code: 182510
  
- If you do not take the April 13<sup>th</sup> ACT, or want to re-take it, register for the June 8<sup>th</sup> ACT.
  - Registration deadline for the June 8<sup>th</sup> test is May 3<sup>rd</sup>.
  
- If you have been going through the college application process, you will begin to receive admission decisions. Compare financial aid awards; you can sometimes negotiate a better financial aid package.
  
- Now is the time to make those post-secondary decisions if you are ready.
  
- Arrange summer activities early, including volunteering, an interesting job, internship, or job shadow in a profession that interests you.

## May

- Prepare for final exams, remember colleges will see your final transcript and cumulative GPA.
- Request final transcript to be sent to chosen college/program by filling out the Post-Secondary Form. Transcripts are sent in June, once all grades are finalized.
- If you took any dual credit classes, make sure to request those transcripts from the correct institution.
  - <https://www.sfccmo.edu/offices-services/academic-records-registrar/request-a-transcript/>
  - <https://centralmethodist.edu/academics/registrar/transcript-request.html>

**May 19<sup>th</sup> --- Graduation @ 2:00 pm  
CONGRATULATIONS! YOU MADE IT!**



# Choosing a College

Choosing the right college can seem like a daunting task. Your college education and overall experience will affect the rest of your life.

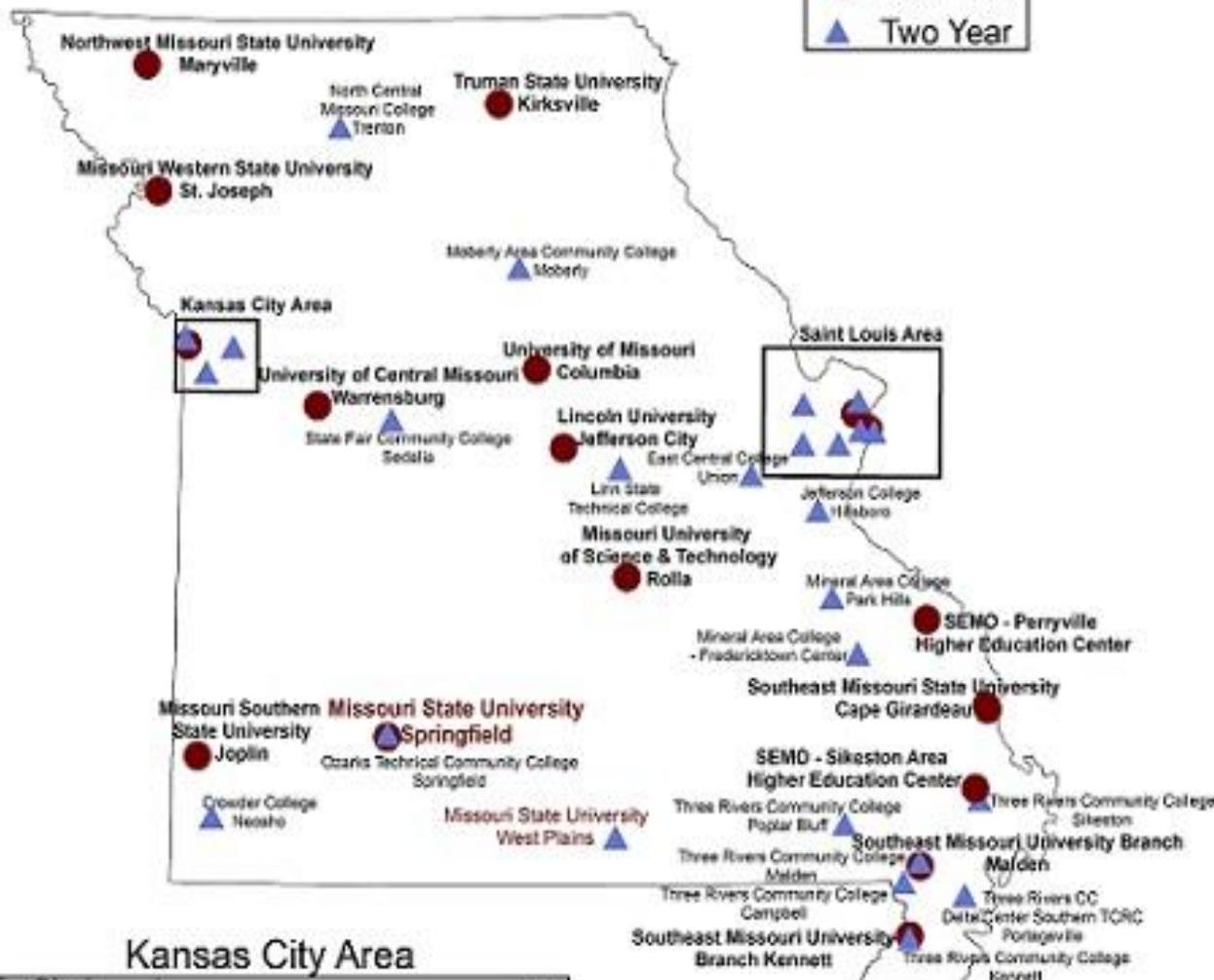
With over three thousand colleges and universities in the country, it can become overwhelming to narrow your focus to just the few to which you want to apply for admission. If you do not have an absolute priority like an unusual major, a special learning need, or a unique talent, your choices are wide open.

There are many factors to consider when choosing a college, but the following are some of the key factors you should consider:

- **Distance from Home:** Do you want to live close to home or live far away? Being close to home can hinder your ability to experience independence but being too far away may make you lonely.
- **Size of School:** Do you learn better in a smaller learning community, or would you like to be in a large lecture hall? Small schools will offer you more personal involvement, a community atmosphere, and smaller classes, whereas the larger schools tend to be more impersonal, making it easier for you to be anonymous, and have larger classes.
- **Setting:** Do you want to be in a rural area, in the heart of a large city, or at least have access to a larger city?
- **Academics:** Consider the majors, academic support services, and honors programs each school has to offer. Do you have any special education needs?
- **Campus Life:** Consider the diversity of the campus, residence halls, campus clubs and organizations, fraternities and sororities, and religious programs and opportunities.
- **Overseas Study Opportunities:** Are you interested in studying for a semester or year in another country? Do you want to study abroad as part of a university-led tour group or independently?
- **Admission Criteria:** Do you have the required standardized test score and grade point average needed for admission? What is the percentage of students admitted? What courses are required or strongly recommended for admission?
- **Cost:** Do you have the flexibility to consider an expensive private or public institution or are you limited to a less expensive school?
- **Scholarships & Financial Aid:** Will you qualify for any institutional academic scholarships for which you can apply?
- **Reputation:** What are the strengths and weaknesses of the institution?

# Missouri Public Colleges and Universities

- Four Year
- ▲ Two Year



## Kansas City Area



## Saint Louis Area



# CAREER-COLLEGE DAY VISIT REQUEST

Boonville R-1 High School

1 Pirate Drive, Boonville, MO 65233

Tina Smith, Counselor, 660-882-7426, ext. 7618

Erika Soder, Counselor, 660-882-7426, ext. 7609

\_\_\_\_\_ requests that he/she visit:  
(Student name)

\_\_\_\_\_  
(College, University, Vocational-Technical School, Military)

DATE: \_\_\_\_\_ TIME OF VISIT: \_\_\_\_\_ Contact Person \_\_\_\_\_

## Student's Signature

I give permission for my child to visit the school listed above and will accompany my child. (If a parent is not accompanying the student, prior arrangement **MUST** be made with Counseling Office for approval.)

Parent's Signature \_\_\_\_\_

## TO BE FILLED OUT BY THE REPRESENTATIVE OF THE SCHOOL VISITED

Name: \_\_\_\_\_ Title: \_\_\_\_\_

Date: \_\_\_\_\_ Time spent with student: \_\_\_\_\_

## Signature of Representative:

To request a Career-College Day, a student must have a parent's signature on the original request form and a pre-arranged appointment. This form must be brought to the Counseling office by 3:00 p.m. **THE DAY PRIOR** to the visit and a copy given to Mrs. Smith. Following the visit, the representative of the school must sign the request form. **Students MUST return the signed form to the Counseling Office to insure an excused absence.**

## ELIGIBILITY

Junior and senior students may be excused from school to visit a college, junior college, vocational-technical school, or to investigate the military. Students may take one day during the second semester of their junior year and two days during their senior year. To be eligible to participate as a junior, students must have completed a minimum of five semesters of high school attendance earning a minimum of fourteen units of credit. Seniors must have completed a minimum of six semesters of high school attendance earning a minimum of seventeen units of credit. Students who have missed more than ten days of school must have principal's approval for college visit.

**CAREER-COLLEGE DAY VISITS ARE NOT ALLOWED before September 15 or after April 15.** Any dates after April 15 must be initiated by the college (scholarship interviews, pre-enrollment). The counselor will not approve visits during EOC testing or end of grading periods.

BHS Counselor Approval \_\_\_\_\_

# The College Visit

A former admission counselor has said, the worst college visit is one where the prospective student is not prepared and does not say anything in the admission interview. It is best to go with a list of prepared questions. It makes a great impression. In addition, when asked a question, answer thoroughly and with more than a simple "yes," "no," or "I don't know." The following are questions to consider asking when going on a campus visit:

## Academics

- ❖ What are the admission requirements?
- ❖ Do certain majors require an additional admission process (e.g., audition, portfolio, review, etc.)?
- ❖ Do you accept advanced placement credit or dual enrollment? Do dual credit classes transfer cleanly?
- ❖ Is there an honors program or college?
- ❖ Who teaches the classes: graduate assistants or professors?
- ❖ What academic support services are available?
- ❖ Is there a foreign language requirement for admission and/or graduation?
- ❖ What kind of access is there to computers and technology on campus?
- ❖ Are there opportunities to study abroad?
- ❖ What kinds of services are available for students with undecided majors?
- ❖ What features of their major make it special, unique, or particularly strong?
- ❖ What is the average class size as a first-year student and then in future years?
- ❖ What is the student-faculty ratio?
- ❖ How are academic advisors assigned? What kind of interaction will I have with my advisor?

## Cost, Scholarships and Financial Aid

- ❖ Including living expenses, what is the total estimated cost for one academic year?
- ❖ Does it cost to park on campus? How do I apply for a parking permit? What scholarships are available? What was the average academic scholarship awarded last year? Is there a separate application for scholarships? If so, how can I get those applications?
- ❖ Are the scholarships renewable? If so, is there a GPA requirement to maintain?
- ❖ How many students receive some sort of aid?
- ❖ What is taken into consideration for financial aid?
- ❖ What types of work-study jobs are available? (\*On the FAFSA, work-study jobs can go towards tuition cost.)

## **Student Life, Housing, and Other Services**

- ❖ What extracurricular activities are available? What leadership opportunities are available?
- ❖ Are there fraternities and sororities on campus? What percentage of the campus is Greek?
- ❖ What is the diversity of the student body?
- ❖ How do I get athletic and event tickets? Is there a cost for students?
- ❖ What type of cultural opportunities are available on campus?
- ❖ What percentage of students live on campus?
- ❖ Am I required to live on campus?
- ❖ Do students stick around on the weekends?
- ❖ How are roommates assigned? If you have a problem with your roommate, how is it resolved?
- ❖ Can I request a certain roommate?
- ❖ What are the differences among the various residence halls?
- ❖ What kinds of services are available for students with learning or physical disabilities?
- ❖ What kinds of personal counseling and health services are available?
- ❖ What is the university doing to make the campus safe?
- ❖ Do I need a car to get around campus? Are basic services close to campus? Is there a public transportation system?
- ❖ What is the surrounding community like?
- ❖ What kinds of services are available for students who wish to take advantage of additional tutoring or extra help?
- ❖ What kinds of internships, career counseling, and placement services are available?

The campus visit should be considered a time to look at the school and ask questions about programs, activities, cost and to see the setting which will help you make a well-informed decision if this may be the place for you. The campus tour is one of the best times to ask candid questions about issues the Admission Office may have only touched on. Many tour guides are current students who can give you insight from a student perspective. Take advantage of the opportunity to ask them lots of questions.

## **Deadlines... They Exist in College, there are No Exceptions!!!**

- ❖ Priority consideration will be given to those students whose applications are complete and received by the school by a certain time.
- ❖ You may miss scholarships if you do not meet deadlines!
- ❖ University system (MU, UMKC, UMSL, S&T) has a December 1<sup>st</sup> deadline for scholarships!

# ACT Deadlines

2023-2024

<u>Test Date</u>	<u>Registration Deadline</u>
September 9 <sup>th</sup>	August 4 <sup>th</sup>
October 28 <sup>th</sup>	September 22 <sup>nd</sup>
December 9 <sup>th</sup>	November 3 <sup>rd</sup>
February 10 <sup>th</sup>	January 5 <sup>th</sup>
April 13 <sup>th</sup>	March 8 <sup>th</sup>
June 8 <sup>th</sup>	May 3 <sup>rd</sup>

**ACT (No Writing)                      \$68.00**

**ACT (With Writing)                    \$93.00**

**Late Registration:                      \$36.00**

<https://www.act.org/content/act/en-missouri.html>

You should take the ACT if you are 4-year college bound and/or if you need the math score for A+.

# DOORWAY TO COLLEGE

Doorway to College is a wonderful resource that helps students make a successful transition from high school to higher education by:

- instructing on standardized test-taking
- providing college application guidance
- giving tips on how to get into college
- making college prep affordable

Visit <https://www.doorwaytocollege.com/seminars> for more information.

# ACCUPLACER TEST INFO

## WHAT IS THE ACCUPLACER?

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The Accuplacer is an untimed, computerized test that helps your college evaluate your skills and place you into appropriate courses. Accuplacer tests students in reading, writing, and math. You will receive your score immediately upon completion of testing, and your score report will include placement messages informing you what courses you should take.

\*\* Testing on average takes 90 to 120 minutes to complete the three sections. Since tests are untimed, you may take longer if necessary.

First test: FREE! Second and every subsequent test: \$15.00

## SHOULD I TAKE THE ACCUPLACER OR THE ACT?

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- Students that know they will be attending a Community College or Technical School will only need to take the Accuplacer to meet requirements for admissions. The ACT is not required.
- Juniors and seniors that are planning to take a dual credit course at BHS can meet test score requirements through the Accuplacer if they have not met them through the ACT.
- See the counselors to check what the testing requirements are. Each dual credit class may have different requirements.

## HOW DO I SCHEDULE TO TAKE THE ACCUPLACER TEST?

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- Schedule an appointment with the community college you are planning to attend.
  - State Fair Community College, Boonville Campus- 660-882-3090.Computers for testing are limited, so walk-ins are not allowed.
- Make sure to arrive 10 minutes early, to allow time for parking, and any instructions SFCC may need to go over with you.
- After you are done testing, **make sure to bring your test results to the counselor's office.** BHS will need a copy for your academic records.

## TEST PREPARATION

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<https://accuplacer.collegeboard.org/students/accuplacer-tests>

<https://accuplacer.collegeboard.org/students/prepare-for-accuplacer>

If you have any questions, feel free to stop by the counselor's office.

# Armed Services Vocational Aptitude Battery (ASVAB)

The U.S. Department of Defense provides the Armed Services Vocational Aptitude Battery (ASVAB), a nationally normed, multi-aptitude test battery, to high school and post-secondary school students.

## **Boonville High School ASVAB Test Date**

Friday, November 17<sup>th</sup>  
See counselor for questions and how to sign up

**The ASVAB is a multiple-choice test designed to evaluate your skills in ten areas:**

- General Science
- Arithmetic Reasoning
- Word Knowledge
- Paragraph Comprehension
- Numerical Operations
- Coding Speed
- Auto and Shop Information
- Mathematics Knowledge
- Mechanical Comprehension
- Electronics

### **ASVAB is a Timed Test**

- The ASVAB has a total number of two hundred items
- The Test Time is 134 minutes
- Administrative Time is 46 minutes
- The Total Test Time is 180 minutes

### **How to Prepare for the ASVAB**

- <http://official-asvab.com/>
- <http://www.military.com/join-armed-forces/asvab>
- <http://www.4tests.com/>
- Barnes and Noble also has KAPLAN ASVAB Study Books

**Contact your local military recruiter** about minimum score requirements and other questions you might have that are specific to the branch of military you are interested in. If you have already taken the ASVAB, check with your recruiter before taking it again.

**The military takes your MOST RECENT SCORE, NOT your highest!** Visit the counselor's office if you need contact information.

# Components of a Senior Resume

(There is also a resume builder you can use on Missouri Connections)

YOUR NAME  
YOUR ADDRESS  
YOUR PHONE NUMBER  
YOUR EMAIL ADDRESS

Educational Background  
Boonville High School, 1 Pirate Drive, Boonville, MO 65233  
(If you have attended other high schools also list them with dates you attended.)

Post-secondary and/or Career Plans

Awards, Special Recognitions, Job Promotions  
Academic, sports, extra-curricular activities

Extracurricular Activities  
Clubs, Sports, etc.

Religious Activities (if applicable)  
Church membership, nursery worker, youth group, etc.

Paid Work Experience

Volunteer Service

## College Application Resume Tips:

- List everything in reverse chronological order within each category
- Be sure to mention any unusual experiences with will impress admissions officers
- Give a copy to each potential recommender. It will help them write their letter for you.

**PROOFREAD, PROOFREAD, AND PROOFREAD!**

# THE COLLEGE APPLICATION ESSAY

- There are few opportunities currently to change the data in your application.
  - Your grades are fixed, and first quarter senior year will not change your GPA.
  - Your test scores will not rise or fall THAT dramatically, no matter how many times you take them.
  - Your teacher and counselor recommendations are out of your hands.
- The single place where you still exercise some substantial control is your college application essay, and it represents an opportunity you should **not** take lightly.
- Most private colleges and universities require at least one essay; some of the more competitive state universities are now requiring essays.
- If a school indicates that an essay is optional, do not consider it optional; **write one.**
- Check each application for the topic(s) it specifies and the number of essays each requires.
- Pay close attention to the topic; while many fall into a “personal experience” or “personal statement” response, others will ask you to address everything from “Why do you want to go to our school?” to “Do something creative with this 8 ½ x 11-inch space.”
- Write several drafts; the key to a successful application essay is revision; draft an engaging story about yourself, keep the focus narrow, and understand that the readers want to learn something about you from the essay, something that clarifies who you are today.
- Try to keep the essay to **one** page; readers rarely turn to a second page.
- Have competent readers review the essay so that it “sounds like you.” Choose your readers wisely and let them know the topic and college/university to which it will be sent.
- Give the small paragraph responses some attention; do not dismiss them because they represent another opportunity for you to make a case for yourself.
- Some schools are requiring that, in addition to a personal narrative, you submit a piece of graded analytical writing. Consider a paper you wrote junior year, but do not submit something as long as a research paper.
- Proofread; do not embarrass yourself by leaving glaring errors for your readers to find and chuckle over.

# TEACHER RECOMMENDATIONS

- In September, you need to be thinking about whom you will approach for recommendations.
- Those students who are considering or know they are applying early for rolling admissions with November deadlines will need to approach teachers in September.
- In terms of whom you should approach, in some cases, it is clear. If they require an English teacher, then ask your junior English teacher or your current English teacher—but keep in mind your current teacher may have only known you for one quarter.
- If they ask for a teacher in a discipline you are interested in, choose a teacher who knows you well, not necessarily a teacher for whom you earned an A; choose a junior teacher if possible.
- If you have total choice in the matter, give some thought to whom you will ask. If a teacher indicates – verbally or in writing – that he/she would like to write a letter for you, pursue this offer.
- If you worked hard for a grade with a teacher, particularly meeting outside of class, consider this teacher as he/she can make a case for your perseverance and initiative.
- Many recommendation forms ask you to indicate whether to waive the right to review the information contained in the teacher recommendation. We **STRONGLY** urge you to waive (some teachers will not write if you do not waive) because a confidential letter has more **CREDIBILITY**.
- When you approach a teacher for a recommendation, please do so diplomatically. Ask the teacher if he/she can write a strong letter for you. If a teacher agrees, give them the following information...
  - A copy of your **UPDATED RESUME** with a due date for the recommendation.
- If you are asking the same teacher(s) to do more than one recommendation (they will write one letter), then present them with a folder in which you place your recommendation forms, your resume, and clearly marked deadline dates.
- Make sure to write a brief note of thanks to your recommending teachers. Writing recommendations is a time-consuming task that teachers take seriously so thank them. Also, it is a thoughtful gesture if you keep a teacher who has submitted several recommendations informed about your responses from schools.

# Finding a Job After High School

Find something you like, not just something easy to pay the bills. Below are ideas on how to begin a job search.

## **Tell everyone you are looking**

One of the best ways to land your first job (or any job for that matter) is to be referred by someone who knows you. So, tell your family, friends, and neighbors what interests you, what kind of job you are seeking, and do not be afraid to ask questions or advice.

If you know people who are in your career field of interest, ask them how they started out. Make sure to print any names, numbers, or information that might help you in your search. Remember to make note of who gave you the referral.

Be sure to follow up with everyone. Try to set up meetings with these people, even if you are simply asking for information. Be honest, be yourself; the rest will come. Do not forget to thank anyone who helps you, even for the smallest of favors. This is called networking. It is a powerful tool, and it works!

## **Use online resources.**

There are several useful sites that focus on career planning and job searching. To find them, learn to use the major search engines. Use words like "entry-level jobs," "internships," "volunteering," "first job," or a word or phrase (like engineering, veterinary school, or photography) indicating the kind of job for which you are searching. When you are looking at an employer's website, look for a link that says, "Human Resources" "Employment" or something similar.

## **Be bold. Walk right in and ask.**

If you have a place you would love to work, get your résumé together, dress appropriately, and head in. If you look presentable, have a good résumé on hand, and stop by during working hours, it cannot hurt to quickly visit at a few places of business to ask about jobs and opportunities there.

Select a handful of places you think look interesting and go for it. Ask for the human resources department and be prepared to tell them some good reasons why you are interested in working at this place.

Before you go in, think about why you are interested in this company or organization. Why would you like to work there? What could you contribute? What sets this place apart from other similar companies? Before leaving the meeting, make sure to get the name and direct telephone number of the person with whom you spoke. Make sure to follow up within a week.

**Need help filling out a job application? Wonder who to put as a reference?  
Ask your school counselor to help you get started.**

# **BHS Scholarship Information**

Visit the BHS website (<https://bhs.bpsk12.net>) and click on “Counseling” for information on ACT testing, scholarships, financial aid, military, and career information.

## **Local Scholarships**

Students can apply for all local scholarships given by the community and surrounding area by filling out the “Local Scholarship Booklet.” All seniors will receive a copy of the booklet in December, and it will also be available under the Counseling Department homepage. Local Scholarship Booklets are due in February.

## **Scholarship Searches**

For additional scholarship possibilities try the free scholarship search service Fast Web. Never pay for a scholarship. Other scholarships are available through colleges, employers, and religious and civic organizations.

## **Institutional Scholarships**

Most technical schools, colleges, and universities award scholarships to students who are attending their institution. Search the colleges’ website or talk to a financial aid officer to find out what scholarships are available through the college you are attending. Institutional scholarships can be awarded based on a variety of criteria.

**\*Information and announcements about local scholarships will be put in the daily bulletin, emails, and the Senior Scholarship Google Classroom.**

# Post-Secondary Planning Websites

## COLLEGE INFORMATION

- **The College Board-** <http://www.collegeboard.com>
- **The National Association of College Admission Counselor (NACAC)**– A useful resource to various helpful links: <http://www.nacacnet.org/memberportal/>
- **ACT** – Includes test registration and test-prep information: <http://www.act.org>
- **Peterson's-** Links to the company's resources: <http://www.petersons.com>
- **US News and World Report-** Be wary of the rankings, but there is much to learn at this site. The “school comparisons” feature is great: [www.usnews.com/sections/rankings](http://www.usnews.com/sections/rankings)
- **Colleges That Change Lives-** Insights about wonderful and sometimes overlooked places: <http://www.ctclonline.com>
- **College View-** A reliable source for information on all colleges; <http://www.collegeview.com>
- **College Quest- College Search:** [www.collegequest.com](http://www.collegequest.com)
- **College Newspapers-** A wonderful way to find out what is really going on at a campus: [www.studyworld.com/college\\_newspapers\\_online.htm](http://www.studyworld.com/college_newspapers_online.htm)
- **Student Gateway to the Government** – a multi-purpose site with info. College, careers, and the government: <http://www.students.gov/STUGOVWebApp/index.jsp>
- **Fiske Guidebooks-** This site offers various college admission-related resources: <http://www.fiskeguide.com>

## APPLICATION SERVICES

- **The Common Application-** 200+ schools accept it, and you should use it. <http://www.commonapp.org>
- **Princeton Review-** Direct link to on-line applications for 700+ schools: [www.princetonreview.com](http://www.princetonreview.com)

## FINANCIAL AID

- **The Financial Aid Information Page-** [www.finaid.org](http://www.finaid.org)
- **Missouri MO\$T Program-** [www.missourimost.org](http://www.missourimost.org)
- **Missouri Department of Higher Ed-** [www.dhe.mo.gov](http://www.dhe.mo.gov)
- **US Department of Education-** [www.ed.gov](http://www.ed.gov)
- **Hope Scholarship & Lifetime Learning Tax Credits-** [www.ed.gov/offices/OPE/PPI/HOPE/index.html](http://www.ed.gov/offices/OPE/PPI/HOPE/index.html)
- **The Free Application for Federal Student Aid (FAFSA)-** <https://studentaid.gov/>
- **Get you PINs for the web- FAFSA-** [www.pin.ed.gov](http://www.pin.ed.gov)
- **Sallie Mae-** Information about loans and payment options: [www.salliemae.com](http://www.salliemae.com)
- **How Stuff Works-** Interesting and comprehensive site with loads of details and helpful tools: <http://money.howstuffworks.com/college-financial-aid.htm>
- **Comparing Financial Aid Awards-** A US News and World Report product that provides helpful charts enabling you to line up and compare awards: [http://studentaid.ed.gov/students/publications/student\\_guide/index.html](http://studentaid.ed.gov/students/publications/student_guide/index.html)

## SCHOLARSHIPS

- [www.scholarships.com](http://www.scholarships.com)
- [www.fastweb.com](http://www.fastweb.com)
- [www.gocollege.com](http://www.gocollege.com)
- [www.OfftoCollege.com](http://www.OfftoCollege.com)
- [www.collegeanswer.com](http://www.collegeanswer.com)
- [www.embark.com](http://www.embark.com)
- Scholarship Scams- A Federal Trade Commission-run site. It is always good to check on what you learn about on the following link - [www.ftc.gov/bcp/conline/edcams/scholarship](http://www.ftc.gov/bcp/conline/edcams/scholarship)

## SPECIAL INTERESTS

- **The National Collegiate Athletic Association (NCAA)**- <http://www.ncaa.org>
- **The National Association of Intercollegiate Athletics (NAIA)**- <http://www.naia.org>
- **Black Excel:** The College Help Network- Designed to help African American students navigate the college admission process: [www.blackexcel.org](http://www.blackexcel.org)
- **American Indian College Fund**- [www.collegefund.com](http://www.collegefund.com)
- **Learning Disabilities Association**- [www.ldanatl.org](http://www.ldanatl.org)
- **Students with Learning Disabilities**- [www.nclid.org](http://www.nclid.org)
- **Association on Higher Education and Disability**- Host of information posted by international, multicultural organization of professionals committed to full participation in higher education for persons with disabilities: <http://www.ahead.org>
- **Children and Adults with ADD**- <http://www.chadd.org>
- **Mindplay**- Special Education resources "learning from the RIGHT side of the brain" <http://www.mindplay.com/resource.html>
- **American Association of University Women**- [www.aauw.org](http://www.aauw.org)
- **Attention Deficit Disorder Association**- Resources on huge array of ADD/ADHD-related issues: [www.add.org](http://www.add.org)
- **Missouri College Guidebook for students with learning disabilities**- <http://www.moahead.org/Guidebook/GuidebookIndex.htm>

## CAREER INFORMATION

- **ASVAB Career Exploration Program**- Developed by Department of Defense; free, comprehensive career site: <http://www.asvabprogram.com>
- **US Department of Labor**- All the numbers one could hope for in career planning in the Occupational Outlook Handbook: <http://www.bls.gov/k12/index.htm>
- **Department of Commerce**- Gov. site with host of info on government jobs and other data: <http://www.fedworld.gov>
- **College Job Planning**- [www.monster.com](http://www.monster.com)
- **Military Career Guide Online**- [www.militarycareers.com](http://www.militarycareers.com)

- **Career Centers Around the Globe** - Provides links to career development offices at colleges across the country. What services do your colleges offer? - [www.careerresource.net/carserv](http://www.careerresource.net/carserv)
- **Career Key** - An interest inventory program based on Dr. John Holland's work- [www.careerkey.org/english](http://www.careerkey.org/english)
- **Internship Programs** - <http://www.internshipprograms.com/>
- **Missouri Connections** - <https://portal.missouriconnections.org/>

## **ALTERNATIVE AND YEAR-OFF PROGRAMS**

- **Time Out-** Are you looking for options for taking time off before heading off to school? – <http://www.timsoutassociates.com>
- **Study Abroad-** <http://www.studyabroad.com>
- **AmeriCorps-** National Service Program: <http://www.americorps.org>
- **City Year-** National Youth Service Organization- <http://www.cityyear.org>
- **Gap Year-** A host of travel and work ideas for students prior to heading off to college: <http://www.gapyear.com>
- **Global Routes-** Cultural Exchange and service trips [www.globalroutes.org/collegemain.html](http://www.globalroutes.org/collegemain.html)
- **Earthwatch Institute-** Info on this research, conservation, and education organization- <http://earthwatch.org>
- **Eurolingua Institute-** Info on language immersion study abroad programs- <http://eurolingua.com>
- **Outward Bound-** Link for adventure-based environmental program- <http://outwardbound.org>
- **Taking Off-** Resources for gap year programs all over the world- <http://www.takingoff.net>
- **World-Wide Opportunities on Organic Farms-** Dedicated to helping those who would like to volunteer on organic farms internationally: <http://wwwoof.org>

## **MISCELLANEOUS**

- **Personality Tests-** Have fun with this quirky site. Interesting way to find out more about YOU: [www.2h.com/tests/personality.phtml](http://www.2h.com/tests/personality.phtml)
- **Campus Online Tours-** <http://www.ecampustours.com/careerexploration/default.htm>
- **Greek Life-** Site dedicated to fraternity and sororities: <http://greekpages.com>
- **Selective Services-** [www.sss.gov](http://www.sss.gov)
- **Test Prep Resources-** [www.testprep.com](http://www.testprep.com)

